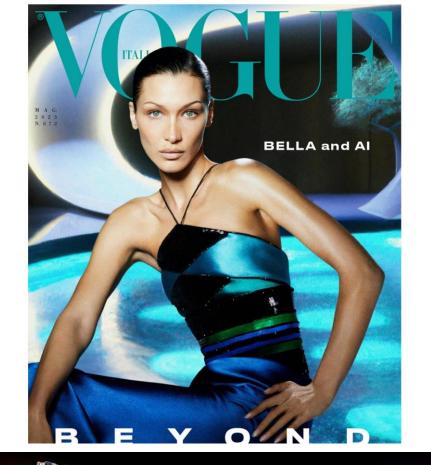
ARTIFICIAL INTELLIGENCE FOR ADULT EDUCATION

LETNI POSVET O IZOBRAŽEVANJU ODRASLIH

ANTHONY F. CAMILLERI – KNOWLEDGE INNOVATION CENTRE - 6 OCTOBER 2023









AI IS THE FUTURE

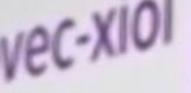
Where have we heard this before?



CUBESAT

what we got is shoebox-size factories in space

In the 1990s the Human Genome Project promised personalised medicine for all



deue apebarvove ZOLGENSMA 2.0

2°C to 8°C (3



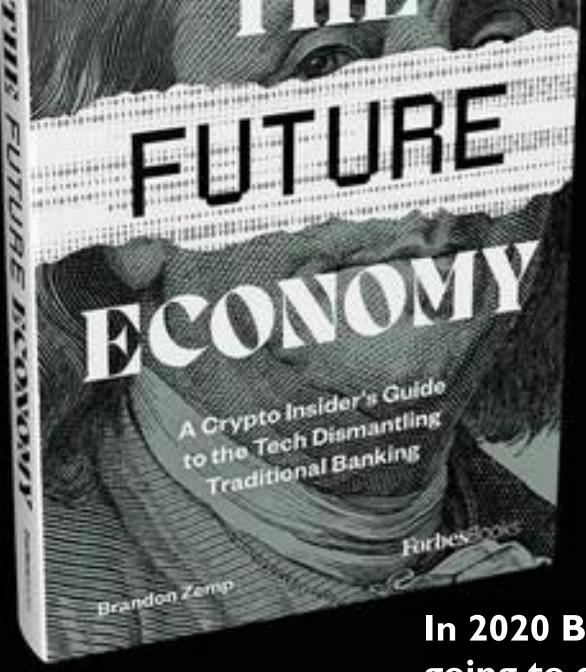
MAY 24, 2019 / 6:58 PM / UPDATED 4 YEARS AGO **HEALTHCARE & PHARMA**

Novartis \$2 million gene therapy for rare disorder is world's most expensive drug

By John Miller, Caroline Humer

6 MIN READ

ZURICH/NEW YORK, (Reuters) - Swiss drugmaker Novartis on Friday won U.S. approval for its gene therapy Zolgensma for spinal muscular atrophy (SMA), the leading genetic cause of death in infants, and priced the one-time treatment at a record \$2.125 million.



In 2020 Blockchain was going to dismantle banks

Sam Bankman-Fried pitched himself as the honest crypto genius who'd spend his fortune saving the world.

Then he spent other people's money trying to save himself.

What his \$32 billion meltdown has revealed, and wrought.

Bloomberg

• Live Now Markets Economics Industries Tech AI Politics Wealth Pursuits Opinion Businessweek Equality Green CityLab Crypt

US Edition - Sign In

Subsc

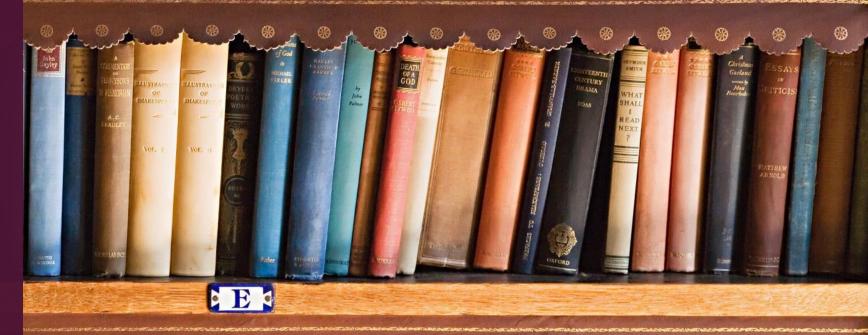
Markets Crypto

Crypto Crash Erases More Than \$1 Trillion in Market Value

- Biden administration said to aim for crypto executive order
- Bitcoin drops to below \$36,000 for first time since July

SOME LESSONS FROM HISTORY





1.000

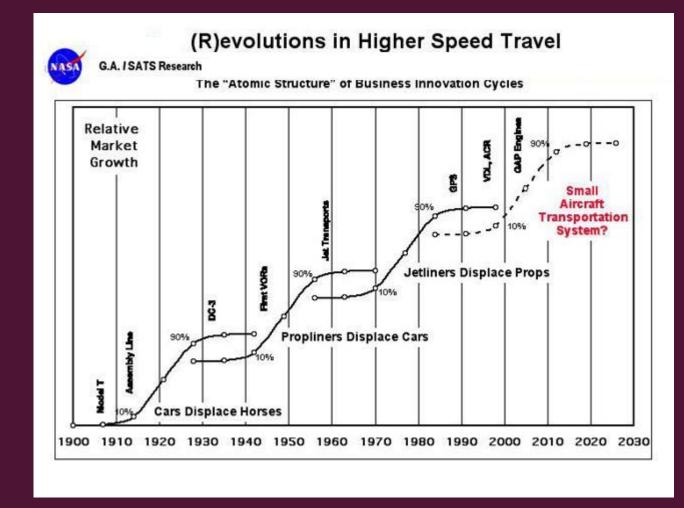
WORK

TECHNOLOGIES DON'T ALWAYS GET CHEAPER

(GOVERNMENTS AND VENTURE CAPITALS HIDE REAL COSTS)



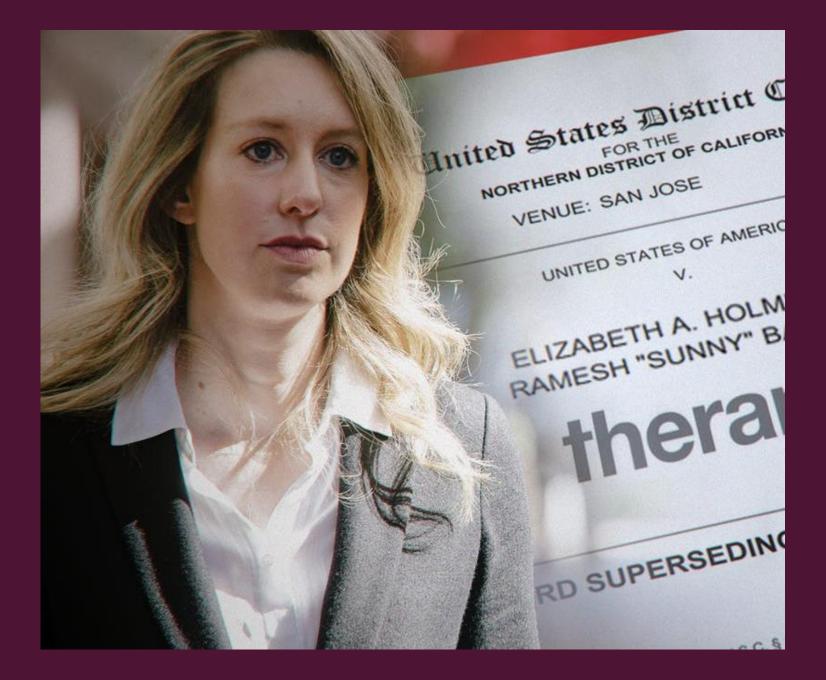
INNOVATION IS NOT A CONTINUOUS PROCESS



COOL TECHNOLOGIES DON'T ALWAYS MEET REAL USER NEEDS



DEMOS DON'T ALWAYS DELIVER REAL PRODUCTS



A SCEPTICAL VIEW OF USE CASES FOR AI IN ADULT LEARNING



USE CASES









Curriculum Planning Market Surveys Translation of Content Transformation of Content



Surveys



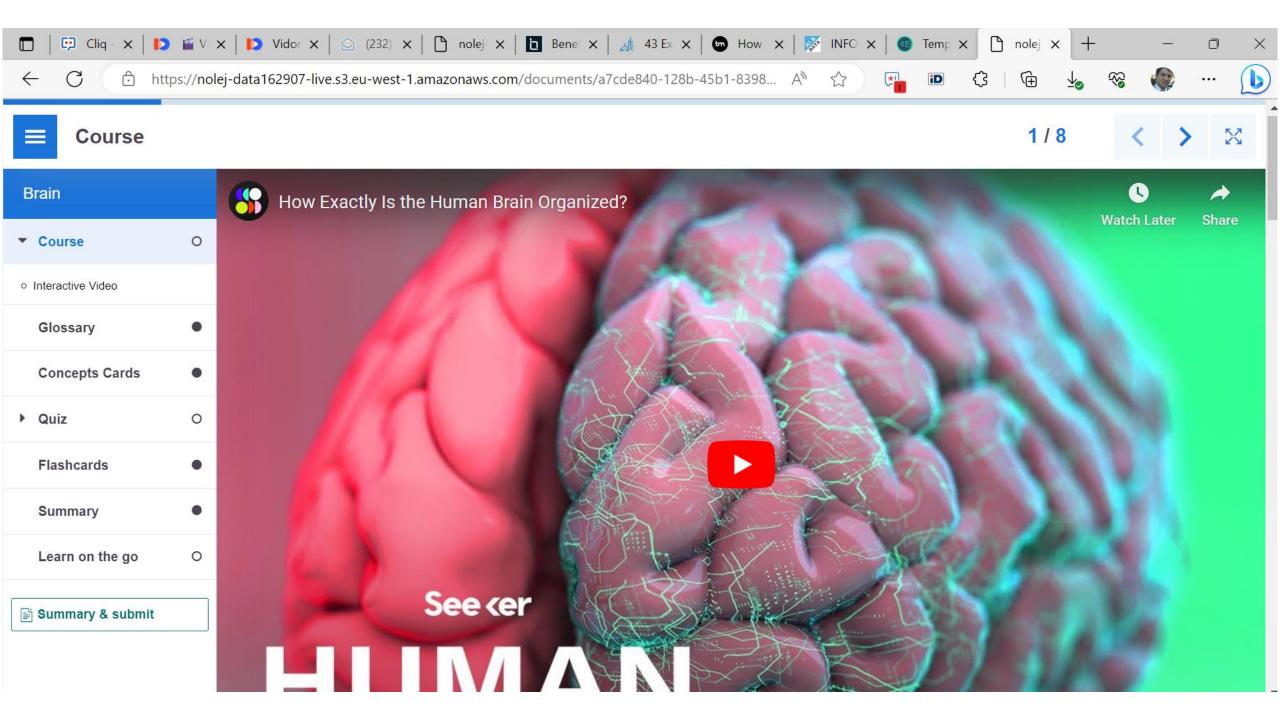


Intelligent

Contont

Loarning Analytics

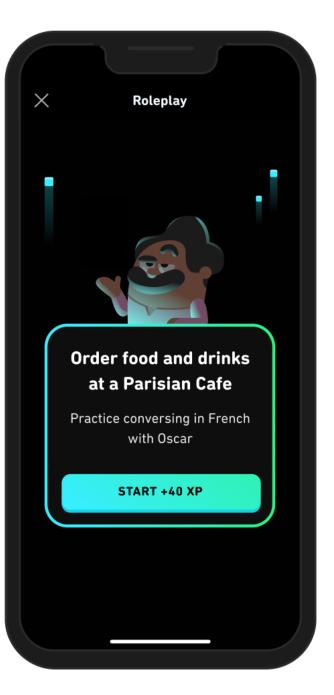
Automated Grading



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Glossary The cerebrum is also known as t	the brain.					
Brain > Anatomy						
Course Auditory cortex						
Glossary						
Concepts Cards Card 1 of 10 Card 1 of 10	\diamond					
Flashcards Cerebral cortex						
Summary	ects the two sides of the brain?					
Learn on the go O Cognition Course O O Prefrontal cortex Glossary O Corpus Callosum						
Summary & submit Concepts Cards O Limbic system Corpus callosum • Quiz O Pituitary gland						
 > Electroencephalography ► Flashcards 						
Summary Learn on the go O						



×	Explain My Answer
Correct	answer:
No me	e <mark>gustan</mark> esos vestidos.
2	Almost there! But when gustar is used with a plural item like vestidos , you'll use the plural form gustan .
	Your answer, no me gusta , would be used for a single item, like vestido .
	Does that help?
	Yes, I'm all set
	Can I see an example?
	No, please elaborate



Khanmigo

Ŷ

This conversation is recorded and viewable by your parent and teacher.

Can you just tell me the answer?

It's important that you learn how to do this yourself! What do you think you need to do to multiply 2 by 5/12?

They need the same denominator.

That's a good thought, but in this case, you don't need to find a common denominator because you're multiplying, not adding or subtracting. What else could you try?

Type message (do NOT share any personal data)

🔗 Clear chat

7

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Khanmigo MI Al power

Let's start by discussing some details about your class. What grade level and subject do you teach? And what's the topic you want to create a lesson for?

I teach sixth grade English Language Arts. I want a lesson to help students learn how to identify, summarize, or explain the main idea using supporting details in an expository text.

That's a great topic! Have your students had any previous lessons on identifying the main idea or summarizing expository texts?

No

7

🖉 Clear chat

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Type message (do NOT share any personal data)

Khanmigo M Al power

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This conversation is recorded and viewable by your parent and teacher.

Tell me more about your character. What are her interests, talents, fears, and dreams?

She likes dogs. She's good at writing.

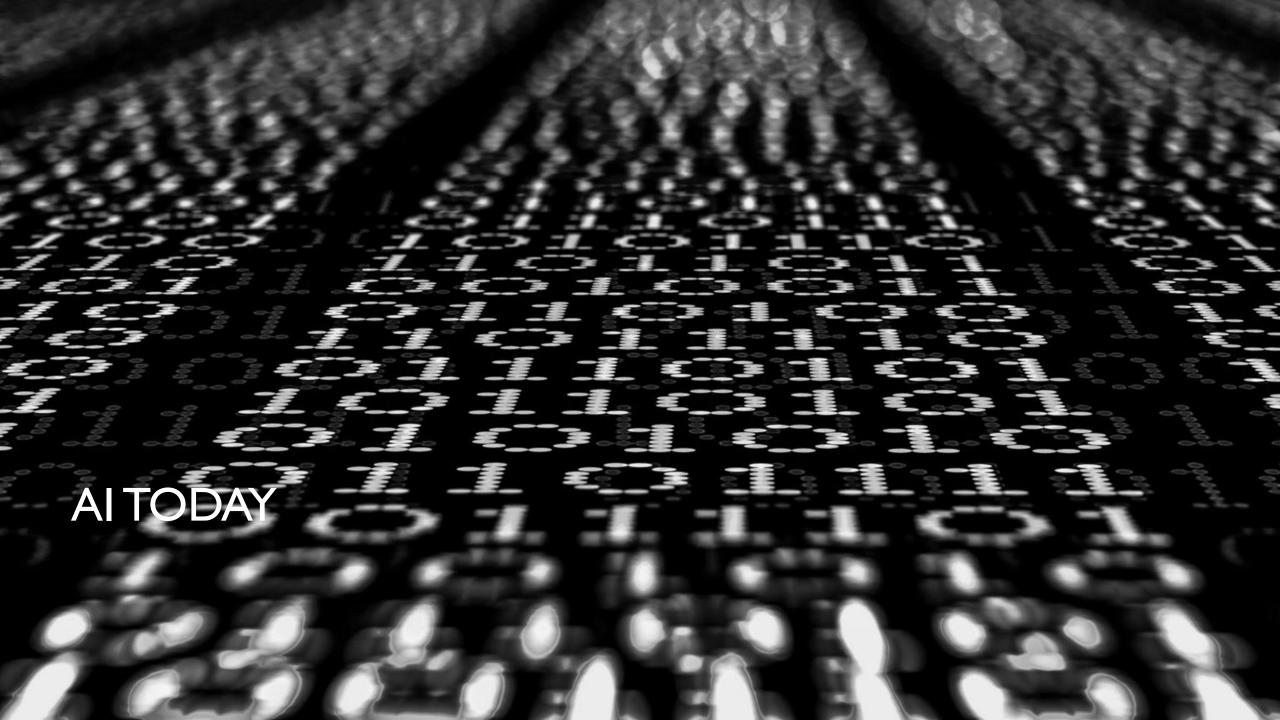
She's scared of the dark. She dreams about changing the world.

That's a great start! Now, let's think about what kind of story we want to tell. What kind of goal or problem might your character face?

Type message (do NOT share any personal data)

🖉 Clear chat

7







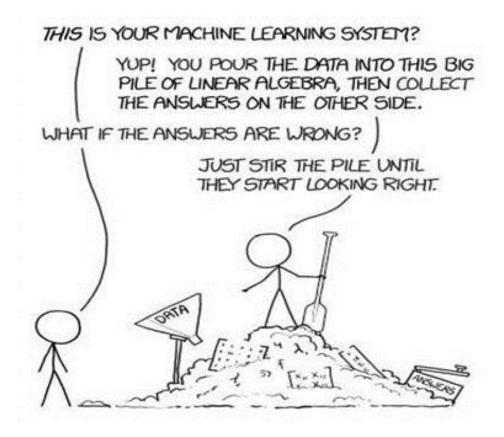
"Al will become the calculator for writing"

Erik Brynjolfsson – Professor of Economics & Information Technology at Stanford WIRED STAFF SCIENCE JUN 26, 2012 11:15 AM

Google's Artificial Brain Learns to Find Cat Videos

When computer scientists at Google's mysterious X lab built a neural network of 16,000 computer processors with one billion connections and let it browse YouTube, it did what many web users might do -- it began to look for cats.

FEEDING AN AI THE ENTIRE INTERNET DOES NOT MAKE A TEACHER



Generalised LLMs can be used to learn general skills

Specialised LLMs can be used to learn specialised skills



Massively accelerate our ability to ingest and compare information



Massively accelerate the process of media creation



Replace many forms of Tutoring



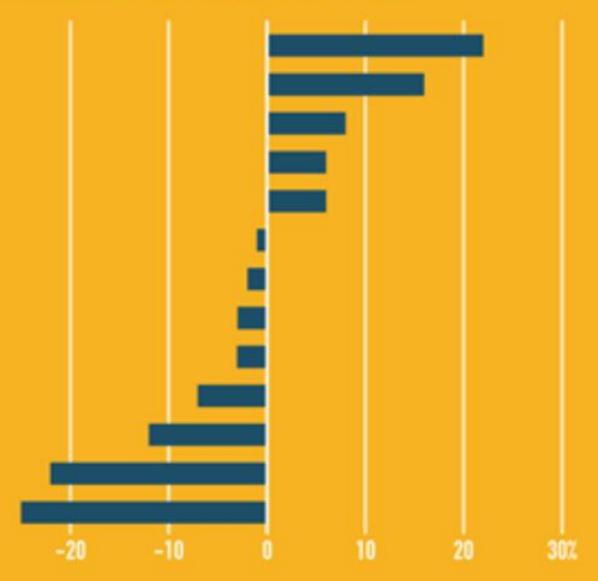
Lower Costs of Content Translation

IN THE SHORT-TERM AI WILL ALLOW US TO

HOW AI COULD CHANGE THE JOB MARKET ESTIMATED NET JOB CREATION BY INDUSTRY SECTOR, 2017–2037

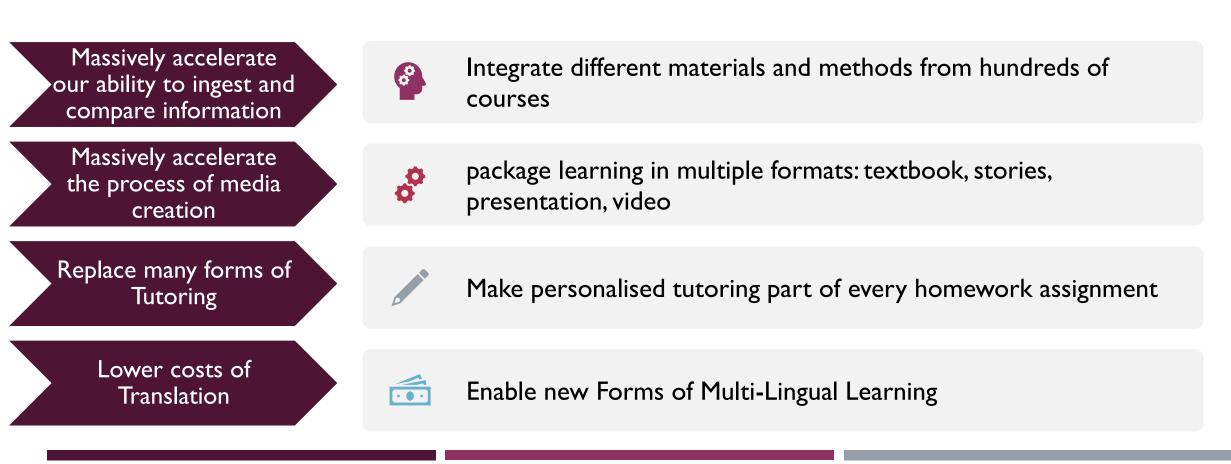
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Health Scientific and technical Communications Hospitality Education Administrative and support services Other sectors Wholesale and retail Construction **Financial and insurance** Public administration and defence Transportation and storage Manufacturing



LOW COST HIGH-QUALITY PERSONALISED LEARNING

USE AI TO FIND THE HOLY GRAIL



IN THE SHORT-TERM AI WILL ALLOW US TO

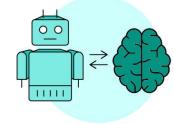
User-Interface Paradigms of Computing

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Paradigm 1 Batch Processing



Paradigm 2 Command-Based Interaction



Paradigm 3 Intent-Based Outcome Specification

NNGROUP.COM NN/g

AI WILL ALLOW US TO INTERACT WITH TECHNOLOGY IN NEW WAYS

Or: How I Learned To Stop Worrying And Love AI

PARANOID RESPONSES

- Ban it instead of understand it
- Hide Content from the Robots
- Worry about
 SkyNet
- Call the Unions

INSPIRED RESPONSES

Curate High quality Content Design new ways to test knowledge application Inspire and Engage Increase Output and Quality of our Educational Systems

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Generative AI and the Future of Work

external Al Foundation Models of Global Knowledge internal Al Foundation Models of Enterprise Knowledge

Other AI Models and Frameworks, Including Near-AGI



How Artificial Intelligence Will Reshape the Workplace and

by Dion Hinchcliffe

Employee Experience

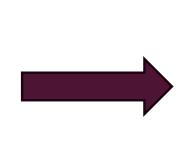
OpenAl's CEO Says the Age of Giant Al Models Is Already Over

Sam Altman says the research strategy that birthed ChatGPT is played out and future strides in artificial intelligence will require new ideas.



SCENARIO A







Adding variety and lower costs within the boundaries of an outdated model of massified education

SCENARIO B



Creating a completely new paradigm for personalised learning

NOONE IN HISTORY HAS EVER DEPLOYED PERSONALISED LEARNING AT SCALE

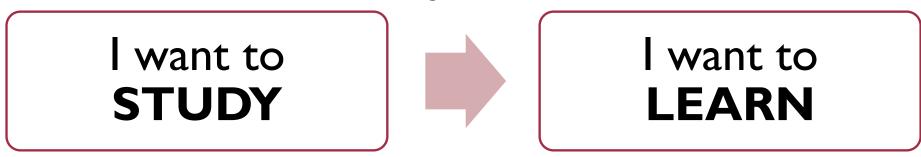


THE ROLE OF SKILLS





Personalised Learning at Scale means a move from:



Standardised Skill Definitions

Knowledge Banks for Skill Acquisition

Recommender Systems

п

Tests of Competence

SOME BORING IMPORTANT QUESTIONS

- Does standardised assessment make sense when we can test knowledge acquisition and application in different ways, suited to a learner's character?
- How do we Quality Assure partially automated teaching and assessment?
- Does the profession of teaching need to change into 'learning designers/engineers' and 'tutors'?
- Can we design new multi-lingual learning methodologies based on an assumption of high quality translation and localisation?
- How do we curate and share knowledge to build the right AI?

The art of A teaching is the art of assisting discovery.

MARK VAN DOREN

THANK YOU FOR YOUR ATTENTION





LETS DISCUSS!